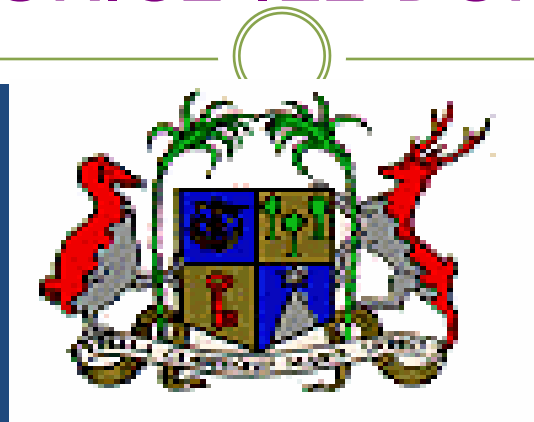


MAURICE ILE DURABLE



Osman Mahomed
Executive Chairman
Maurice Ile Durable Commission
Prime Minister's Office
Republic of Mauritius
omahomed@mail.gov.mu

TICAD V
1 June 2013



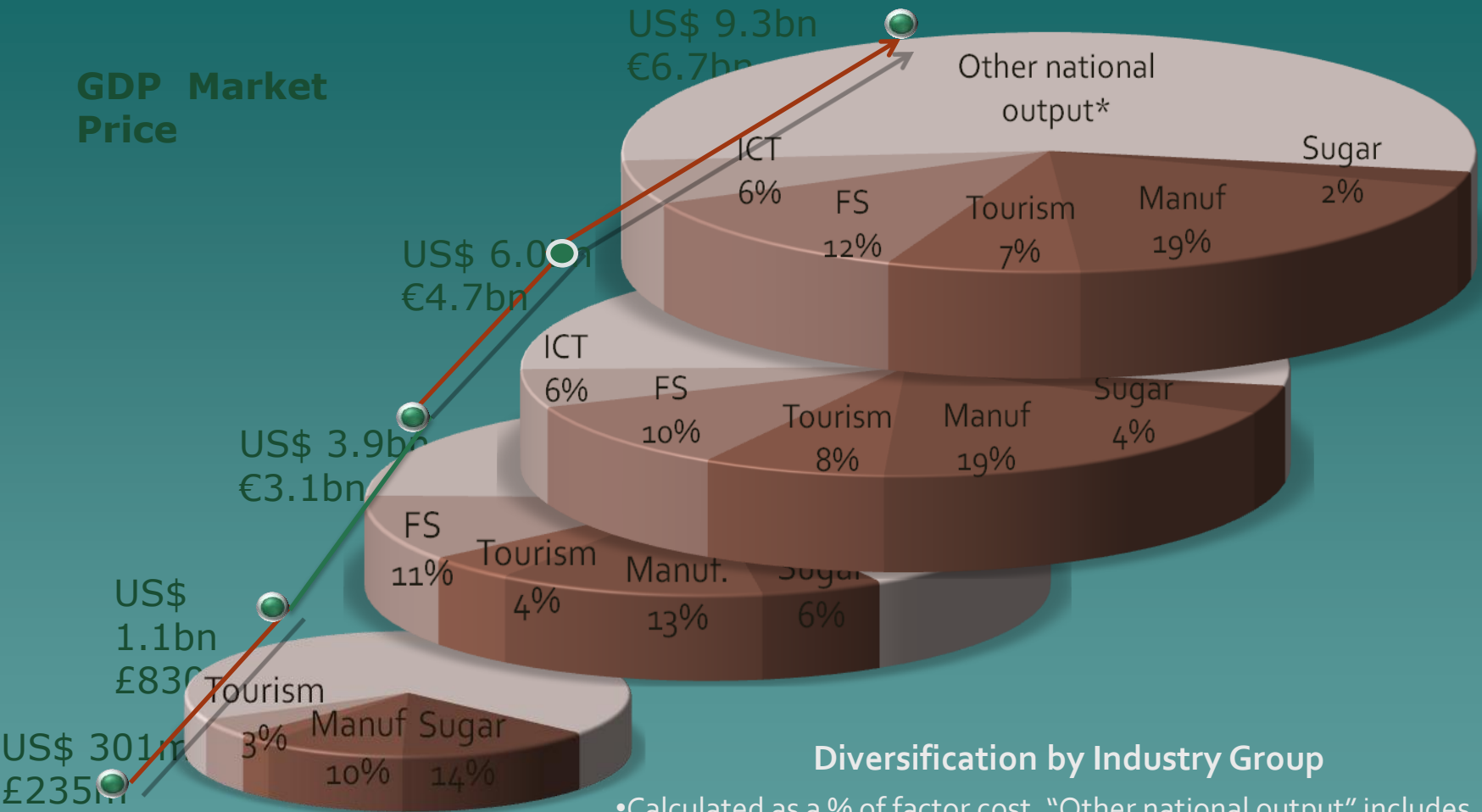
Mauritius in figures

◆ The Island	:	186,500 Ha
◆ Population	:	1.3 million
◆ Population density	:	654 persons/KM2
◆ GDP	:	US\$ 11.5billion
◆ GDP per capita	:	US\$ 8,900
◆ Literacy rate	:	89.8%
◆ Working force	:	590,000
◆ Welfare state	:	Education & transport, health care, old age pension etc...
◆ Human Development Index	:	80th worldwide



Mauritius Diversification and Growth

GDP Market Price



Diversification by Industry Group

- Calculated as a % of factor cost. "Other national output" includes education, healthcare, government expenditure and non-export output (construction etc.) among others.

1976

1985

1995

2000

2009

Source: CSO; GDP by industry group ; av. buy & sell XR movements for year (76 & 85 av. rate

Transformation of the Economic Landscape





“Good policy is the result of a protracted dialogue between Government and Civil Society”,

National Vision



NATIONAL MAURICE ILE DURABLE VISION

To make Mauritius a model of
sustainable development


We commit to mainstream sustainable development
with particular focus on:



MAURICE ILE DURABLE


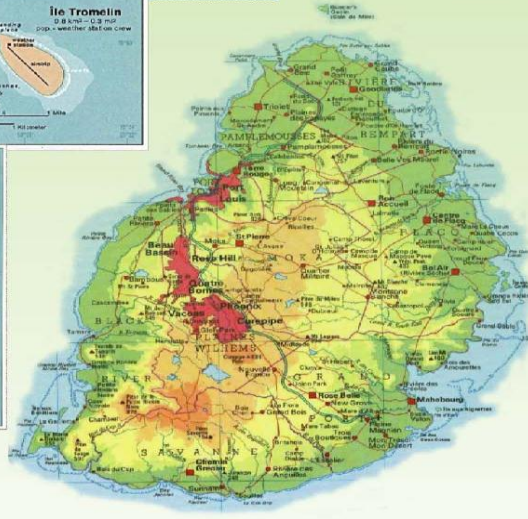



1. **Government commitment/legislation and action – 16%**
2. **Reduction of pollution/preservation of natural resources – 16%**
3. **Sensitisation – 8%**
4. **Waste management – 8%**
5. **Energy – 7%**
6. **Education, research, use of updated technology – 6%**
7. **Employees' welfare, culture, family leisure – 6%**
8. **Transportation – 5%**
9. **Sustainable Construction and planning – 5%**
10. **Agriculture/fisheries/food security – 4%**
11. **Poverty/social cohesion/women/elderly/disabled – 4%**

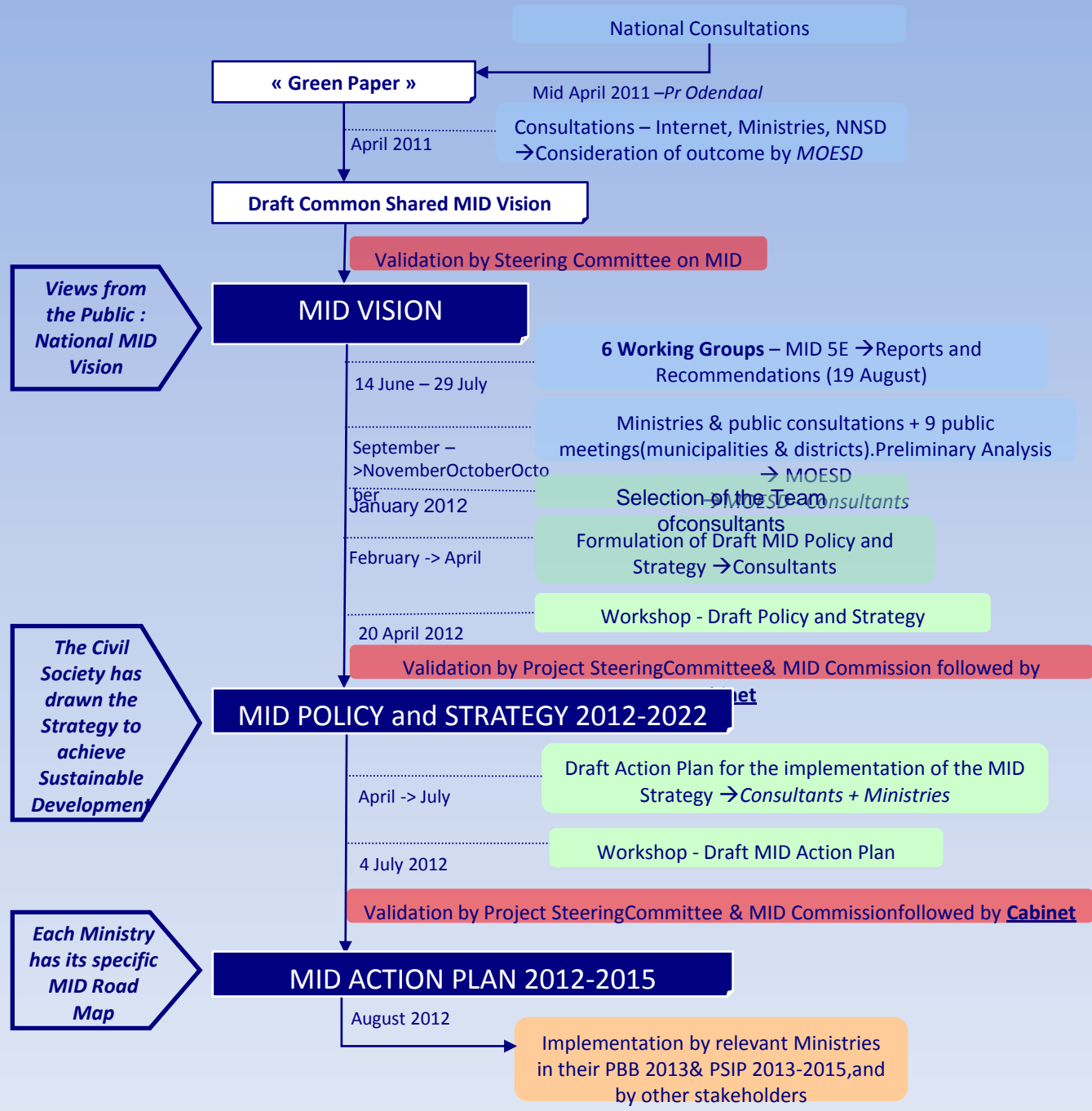



 REPUBLIC OF MAURITIUS
Maurice Ile Durable
Green Paper
Towards a National Policy for a Sustainable Mauritius



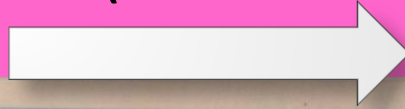
24 Working Groups meetings produced 600 recommendations on the 5Es



Situational Analysis of ESD at school level in

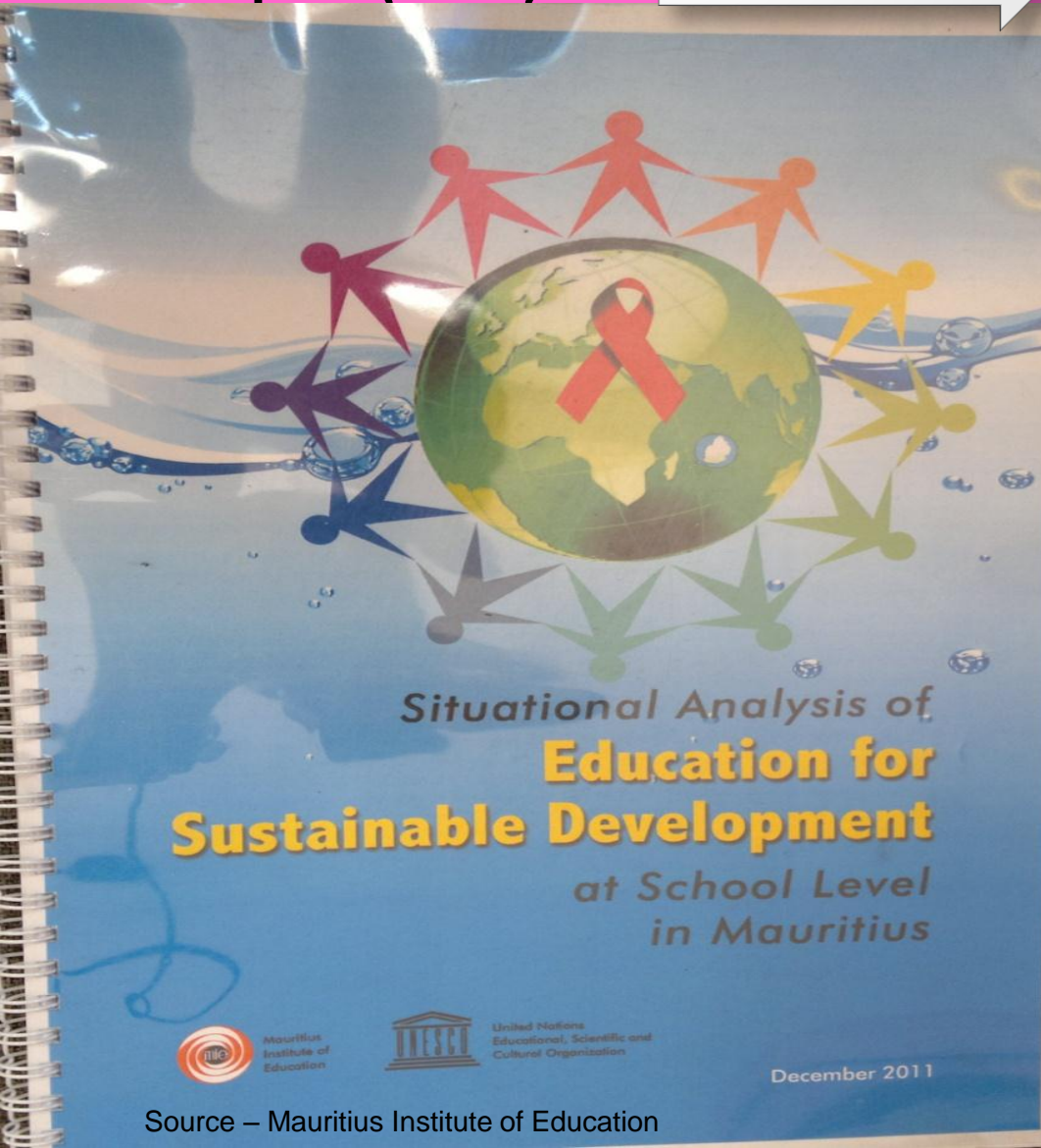
Mauritius (UNESCO funded Projects)

SITAN Report (2011)



Major Findings

- Absence or very little coverage of CC related concepts in the school curricula.
- Lack of appropriate climate change education (CCE) resources
- fewer CCE extracurricular activities
- need for appropriate training in CCE
- Need for a proper structure or mechanism to empower the school managers to support their educators in CCE activities were also noted



The Education Sector



➤ Working Group n° 5 : EDUCATION

Informed, trained and responsible citizens

- Empowerment of citizens
- Education for Sustainable Development
- Public Health Education

Mauritius;

- Achieved the goals of universal primary education and gender parity in enrolment
- Education free at primary, secondary and full time undergraduate levels
- Education is compulsory for age 5 to 16
- Free transport to students of all levels
- Scholarship scheme that takes academic and social merits into account

MID POLICIES AND TARGETS FOR EDUCATION



Policies

- (i) Lifelong learning
- (ii) Sustainable Lifestyles
- (iii) Access to post-secondary Education
- (iv) Natural Disaster and Climate Change Awareness

Targets

- Achieve 100% MID literacy by 2020
- Be an internationally recognized knowledge centre for Sustainable Development in the region by 2020.

In a nutshell



- 600 recommendations from Civil Society
- Transformed into 138 Actions across the 5Es
- 4 main programmes
 - (i) Green Economy
 - (ii) Ocean Economy
 - (iii) Cleaner and Greener Mauritius
 - (iv) Energy
- Capacity Building for MID
 - (a) MID Literacy
 - (b) Qualifications for Green Jobs
 - (c) MID Educational systems
 - (d) MID Scholarship Fund
 - (e) MID Extension Officers – Knowledge sharing

SD in the different Education Sectors



- **Formal**
 - TVET/Professional Education
 - Capacity Building for ESD (pilot)
 - i. The Piloting Of The Climate Change In Education For Sustainable Development In Mauritius
 - ii. UNESCO Climate Change In Education For Sustainable Development (Structured, Certified, Accredited and recognized)

- **Non-formal**
 - MID Clubs with clear TOR
 - Sensitization of Members of Parliament
 - Sensitization of Local Authorities(Structured, Recognized, Not Certified, Not Accredited)

- **Informal**
 - ECOTV
 - Public meetings(Unstructured, Not Recognized, Not Certified, Not Accredited)

The Education Sector



LAUNCHING OF MID CLUB



TOR of MID Club



- Segregation of Waste
- Recycling and Entrepreneurship
- Composting
- Rain Water Harvesting
- Backyard Gardening
- Endemic Corner
- Community Outreach + Raising Awareness Campaigns
 - (a) Energy saving bulbs + Water saving devices
 - (b) kitchen garden + compost as fertilizers + rainwater harvesting.
 - (d) Solar PV panels as well as solar water heaters.
 - (e) Encourage the local community to plant trees in their yard.
 - (f) Encourage the use of recycled bags.

Public Meetings – 5 Municipalities and 4 District Councils



ECOTV



- Launched by the Minister of Environment and Minister of Education
- Broadcast every night at prime time on TV
- 3000 DVDs plus booklet distributed

- Ecological concepts
- Information and society
- Being Eco at home
- Being Eco at school
- Being Eco at the office
- Eco leisure



END



Challenge

Q - How to empower people of all ages to be responsible for creating a sustainable future?

A - Education sector should be the spearhead of society for a sustainable future!

www.mid.gov.mu

Thank you!

